



## Sport Premium Rationale and Action Plan 2024-2025

The purpose behind the Primary Sport Premium is for, *‘All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.’* – Youth Sport Trust, January 2015

### The following are key indicators in which schools are expected to show progress:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>• Awarded afPE Quality Mark with distinction (a recognised national award) – valid for next 3 years.</li> <li>• Awarded Blackburn with Darwen Sports Primary School of the Year.</li> <li>• Achievement of Platinum School Games Mark in two consecutive years (after maintaining Gold for the previous 5 years) recognising our commitment to PE and sport at Avondale.</li> <li>• High quality PE lessons taught at Avondale.</li> <li>• Embedding of new PE curriculum.</li> <li>• Staff receiving high quality PE CPD.</li> <li>• High pupil engagement in extra-curricular clubs, competitions and fixtures.</li> <li>• Implementation of own progressive timetabled Forest School Provision.</li> <li>• High percentage of pupils meeting the 25m swimming benchmark.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop and implement ‘active play times’ across school.</li> <li>• Continue with BRCT CPD for staff across all areas of PE</li> <li>• Continue to increase the number and range of extra-curricular activities/clubs for pupils with targeted clubs for targeted pupils.</li> <li>• Increase the percentage of children achieving 25m using a range of strokes.</li> <li>• Continue to develop provision for Forest Schools (OAA).</li> <li>• Continue to develop our new PE curriculum throughout school – PE lead to deliver whole staff meetings for CPD.</li> </ul>

Academic Year: 2024/2025	Total fund allocated: £16,000 plus £10 per pupil = £19,490	Date Updated: July 2024
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**Overall aim: -  
To improve outcomes for children both within the curriculum and in their wider sporting lives through quality first teaching and enhanced opportunities.**

**Key indicator 1: The engagement of all pupils in regular physical activity.**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li><b>Access to a wide range of clubs aimed at increasing participation in physical activity.</b></li> </ul>	<ul style="list-style-type: none"> <li>Introduce a variety of extra-curricular activities before/during/after school. This needs to be mapped out across the year providing coverage for a full range of sports. PE lead to also meet with sports council to identify suggestions for a variety of clubs.</li> </ul> <p>Extra-Curricular provision from:</p> <ul style="list-style-type: none"> <li>BRCT – all year.</li> <li>Progressive Sports – all year</li> <li>Lancashire Cricket – Summer term</li> </ul>	<p><b>£4125</b> <i>BRFC - £1650</i> <i>External provider - £1500</i> <i>Progressive Sports - £775 (Behaviour reward theme days – Snowall fight/Crazy golf/Olympics).</i> <i>Swimming Club - £200</i></p>		

<ul style="list-style-type: none"> <li>• <b>Focus on specific groups within school to increase participation in physical activity.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Lunchtime sports clubs to provide another opportunity for physical activity and to target particular groups e.g. non-participants, those not on track to meet ARE and pupils identified as gifted and talented. Aim for all pupils in KS2 to attend at least one extra-curricular activity within the academic year.</li> </ul>	<p>MACS Academy £1600</p>		
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**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• <b>Recognition of the importance of PE and Sport in Celebration assembly every week to encourage all pupils to aspire to being involved.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Achievements celebrated in assembly (match results + notable achievements) Displays from after school clubs.</li> </ul>	<p>n/a</p>		

<ul style="list-style-type: none"> <li>• Pupils to know how important PE and sport are through the creation of a Sports Council.</li> <li>• Purchase new kit for pupils to wear when representing school in competitions/fixtures</li> <li>• AfPE Membership – staying up to date with current initiatives and good practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Children to vote for a Sports Council who will help run intra-house events and suggest ways to improve PE and school sports in the future. Sport lead to also hold pupil voice conferences for SEN children.</li> <li>• Replenish/replace old kit for pupils to wear when representing school.</li> <li>• Subscribe to AfPE for membership. Also purchase new edition of Safe Practice in Physical Education, School Sport and Physical Activity.</li> </ul>	<p>n/a</p> <p>£800</p> <p>£600</p>		
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<p><b>provision. Staff to also utilise this as CPD.</b></p>	<p>week across school. Teaching staff and TA's to take part in the sessions as CPD.</p>			
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• <b>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved, including offering some activities which are new to school.</b></li> <li>• <b>High quality OAA experiences for Y3 pupils.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Wide range of KS2 clubs to continue. PE lead to discuss ideas for this with the sports council.</li> <li>• Part funded OAA trips during summer term to provide access to new opportunities/</li> </ul>	<p>n/a</p> <p>£2000</p>		

<ul style="list-style-type: none"> <li>• <b>To allow children to experience a wider range of sport and OAA activities.</b></li> <li>• <b>Improvement and replenishment of sports equipment to enable a range of clubs are properly resourced and able to provide increased opportunities for pupils.</b></li> <li>• <b>Children to receive high quality OAA experiences through Forest Schools</b></li> </ul>	<p>experiences.</p> <ul style="list-style-type: none"> <li>• Identify activities which children want to take part in and put plans in place for this to happen.</li> <li>• Carry out a PE stock cupboard audit to identify PE equipment that needs replacing. Identify new resources/equipment which meet the requirements of the PE curriculum. Purchase equipment for new and a variety of sports/activities. Equipment also purchased to encourage active play time during break and lunch.</li> <li>• School to purchase resources for the</li> </ul>	<p>£500</p> <p>£2500</p> <p>£1000</p>		
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<p><b>provision. Staff to also utilise this as CPD.</b></p>	<p>implementation of Forest Schools provision to offer more OAA experiences to pupils.</p>			
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**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to have access to high quality competitions throughout the year with progression into regional events.</li> </ul>	<ul style="list-style-type: none"> <li>Continued involvement in DPSSA events and participation in Schools Games events.</li> <li>Continued involvement with BRCT events and participation in a range of sports and activities meeting the needs of all pupils.</li> </ul>	<p>£500 – DPSSA</p> <p>£1250 – Schools Games.</p>		

**Additional indicator identified by school: Improvement in number of pupils achieving national standard for swimming by the end of KS2.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Greater proportion of pupils achieving the national standard for swimming by</li> </ul>	<ul style="list-style-type: none"> <li>Additional lessons offered to Y6 in the summer term to increase proportion of</li> </ul>	<p>£750</p>		



the end of KS2.	children achieving the KS2 benchmark. Smaller group sizes to ensure high quality sessions and focused teaching.			
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