

Reception News

Avondale Primary School

W/C - 11.11.24



REMEMBRANCE DAY

Yesterday, we observed Remembrance Day with a whole school Remembrance Day service. Your children were a credit. The way they respectfully observed the 2 minute silence made us all very proud. Well done everyone.



Reception Maths Workshops for Parents/Carers

On Wednesday 13th November we will be holding a Maths Curriculum workshop for parents and carers. The workshop will be held in the Reception unit 3:30-4:15pm. We look forward to seeing you there.

Dates for your Diary

- 13.11.24 – Reception Parental Curriculum Workshop – Mathematics (3:30pm)
- 29.11.24 – Whole School Christmas Craft Day
- 16.12.24 – Reception Afternoon Christmas Performance (2:15pm)
- 16.12.24 – Year 1 / 2 Evening Christmas Performance (6:00pm)
- 17.12.24 – Year 4 / 5 Afternoon Christmas Performance (2:15pm)
- 17.12.24 – Reception Evening Christmas Performance (6:00pm)
- 18.12.24 – Year 1 / 2 Afternoon Christmas Performance (2:15pm)
- 18.12.24 – Year 4 / 5 Evening Christmas Performance (6:00pm)
- 19.12.24 – Christmas Jumper Day
- 19.12.24 – Christmas Lunch Day
- 19.12.24 – Year 3 Carols Around the Christmas Tree (2:15pm)
- 20.12.24 – School Closes for Christmas (1:30pm)

RECEPTION STAY AND PLAY SESSION THURSDAY 28th NOVEMBER 2024

Throughout the year parents/carers are invited to stay and play sessions where they will have the opportunity to spend time with their child in our Reception unit and outdoor provision.

During this time the children will be given learning challenges to complete alongside their parent/carer as well as independent learning choices that adults will be able to join in with.

These sessions give parents/carers a chance to see what their child is learning and to get involved, as well as to meet other parents and chat informally to the teaching staff.

Our first Stay and Play session will be on [Thursday 28th November](#). Parents will be able to opt for either the morning or afternoon session.

Next week you will receive a link which will enable you to sign up to one of these sessions.

We hope these sessions will enable parents to gain a little insight into our wonderful Reception school life here at Avondale.

We look forward to seeing you.



Next steps in learning this week

Next steps in Language –

Our language focus will be –

- Understanding functions of body parts
- Understanding and using verbs in the past tense

Why is this important?

• Understanding the functions of body parts follows on from understanding the functions of objects. It allows children to reflect on their own behaviour and essentially on what they need to do (e.g. 'listen' involves using our ears and 'look' using our eyes).

• Developing the grammatical structures relating to past tense allows children to talk about an event that has happened in the past and contrast this with the here and now. This increases the range of language use and also allows children to talk about things outside the here and now.

Our 'Rhyme of The Week' is 5 Fat Peas –

https://www.youtube.com/watch?v=RrjZW_fu_IM



Next steps in Maths –

Our unit this week will focus on – Comparison

The comparison of quantities is something that children begin to do as babies. When comparing, children notice attributes and begin to understand similarities and differences. This week's activities focus on further developing these innate skills. The children will be encouraged to compare the number of objects in 2 sets by matching them 1:1. Seeing that objects in some sets can be matched without any being left over will draw the children's attention to instances when the quantities of objects are equal.

Language is a key focus during this unit we will reinforce the language of 'more than', 'fewer than' and 'an equal number' to describe how many objects there are in each set. As the focus this week is on countable things, 'fewer than' is used rather than 'less than' and 'more than' is used rather than 'greater than'.

Next steps in Phonics –

In phonics this week the children will be learning the sounds – r, u and b and learning to read the tricky words –no / go. Please continue to practise recognising and saying the sounds we have learnt so far, it is really important that pupils can readily recognise and say each sound.

How you can support at home –

- Encourage your child to recognise and read the sounds taught so far – s a t p i n m d o g c k
- Practise blending sounds to read the words
- Practice writing simple words containing these sounds e.g. dog, cat, pig
- Can your child spot any of these sounds and letters in their environment or a story?
- Children make the most progress in phonics and early reading when they practise. We recommend that pupils read at home 5 times each week – this could be either practising their reading book, alphabet sounds, tricky words or reading a story together. Please remember to sign your child's reading diary each time your child has read at home.

Next steps in Literacy –

Our key text this week is the Autumn Story – Leaf Man. We will be creating leaf men using all the leaves we collected on our Autumn walk. We will read the story and create a story map to show where Leaf Man flew. During our Literacy session we will use our phonic skills to write a sentence about Leaf Man.

This half term our next steps in handwriting will be learning to form all the "ladder letters" correctly. This week our focused letter is the letter Tt.

How you can support at home –

- Practise forming letters correctly. Practise these letters in a variety of media e.g. glitter, shaving foam, flour, as well as with pencils.
- Remind your child to always hold their pencil in a tripod grip.
- Encourage you child to practise writing their first name.



NEXT STEPS IN KNOWLEDGE OF THE WORLD –

This week we will be observing autumn leaves, looking at the different shapes and colours. We will use autumnal colours to paint an autumn tree and create our own observational drawing of a leaf.

HAVE A
wonderful
DAY