

**Maths**

- Measurement
- Decimals
- Ratio and Proportion
- Algebra

**English**

- Newspaper Reports
- Poetry-figurative language
- Class Novel- Letters from the Lighthouse
- Reading-comprehension skills

**Science****Living Things and their Habitats**

- How can we classify different plants, animals and micro-organisms?
- How can we find out and classify vertebrate animals?
- How can we find out and classify invertebrate animals?
- Who lives in a house like this?

**PE**

- Gymnastics
- Basketball

**French**

Going to Market (Au marché)

**History**

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

- What was World War 2 and how did it happen?
- What was the Blitz and which areas were affected?
- What were the effects of the air raids and why were children evacuated?
- What did it feel like to be evacuated?
- What was rationing and how did it work?
- How did the War affect people's everyday lives today?
- Research a local war hero
- How do we remember those that were lost?
- Remembrance Day – What happens on Remembrance Day?

**Spring Term 1 – Year 6****WORLD WAR 2 - BRITAIN INVADED****Geography**

- Where were the countries, allies and the axis?
- Defining 'Allies' & 'Axis'
- Identifying continents and countries of both sides on a world map
- Where were children evacuated to and why?
- Where and how was our local area affected by WW2
- Where did bombing raids take place? Why?

**Computing****Coding**

- Include use of sequences, selection and repetition with the hardware used to explore real world systems.
- Solves problems by decomposing them into smaller parts.
- Create programs which use variables.
- Use variables, sequence, selection, and repetition in programs.
- Use logical reasoning to explain how increasingly complex algorithms work and to detect and correct errors in algorithms and programs efficiently.

**Music**

Songs of World War II

**PSHE**

- Dreams and Goals