



## Sport Premium Rationale and Action Plan 2023-2024

The purpose behind the Primary Sport Premium is for, *‘All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.’* – Youth Sport Trust, January 2015

**The following are key indicators in which schools are expected to show progress:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>• High quality PE lessons taught at Avondale.</li> <li>• Awarded Blackburn with Darwen Sports Primary School of the Year 2021/2022.</li> <li>• Achievement of Platinum School Games Mark (after maintaining Gold for the previous 5 years) recognising our commitment to PE and sport at Avondale.</li> <li>• Embedding of new PE curriculum.</li> <li>• Staff receiving high quality PE CPD.</li> <li>• High pupil engagement in extra-curricular clubs, competitions and fixtures.</li> <li>• Implementation of own timetabled Forest School Provision</li> </ul>	<ul style="list-style-type: none"> <li>• Implement ‘active play times’ across school.</li> <li>• Continue with BRCT CPD for staff across all areas of PE</li> <li>• Continue to increase the number and range of extra-curricular activities/clubs for pupils with targeted clubs for targeted pupils.</li> <li>• Increase the percentage of children achieving 25m swimming benchmark by the end of KS2.</li> <li>• Continue to develop provision for Forest Schools (OAA).</li> <li>• Continue to develop our new PE curriculum throughout school – PE lead to deliver whole staff meetings for CPD.</li> </ul>

Academic Year: 2023/2024	Total fund allocated: £16,000 plus £10 per pupil = £19,460	Date Updated: July 2024
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**Overall aim: -  
To improve outcomes for children both within the curriculum and in their wider sporting lives through quality first teaching and enhanced opportunities.**

**Key indicator 1: The engagement of all pupils in regular physical activity.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li><b>Access to a wide range of clubs aimed at increasing participation in physical activity.</b></li> </ul>	<ul style="list-style-type: none"> <li>Introduce a variety of extra-curricular activities before/during/after school. This needs to be mapped out across the year providing coverage for a full range of sports. PE lead to also meet with sports council to identify suggestions for a variety of clubs.</li> </ul> <p>Extra-Curricular provision from:</p> <ul style="list-style-type: none"> <li>BRCT – all year.</li> <li>Progressive Sports – all year</li> <li>Lancashire Cricket – Summer term</li> </ul>	<p><b>£4125</b> <i>BRFC - £1650</i> <i>Progressive Sports - £1500</i> <i>Progressive Sports - £775 (Behaviour reward theme days – Snowall fight/Crazy golf/Olympics).</i> <i>Swimming Club - £200</i></p>	<p>Whole range of clubs introduced across the school year across KS1 and KS2. Pupils able to experience new sports and physical activity within a competitive and inclusive environment. 90% of KS2 pupils attended an extra-curricular club. Many pupils also went on to represent school in a whole range of fixtures/competitions/festivals. School awarded 'Platinum School Games mark' recognizing our fantastic commitment to sport. School also awarded afPE Quality Mark with distinction. There has been a specific focus on introducing 'girls only' clubs to further increase participation.</p>	<p>Avondale to continue providing a whole range of different extra-curricular activities into the new school year. Sports lead to consult new sports council on new ideas for different sporting clubs.</p>

<ul style="list-style-type: none"> <li>• <b>Focus on specific groups within school to increase participation in physical activity.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Lunchtime sports clubs to provide another opportunity for physical activity and to target particular groups e.g. non-participants, those not on track to meet ARE. Aim for all pupils in KS2 to attend at least one extra-curricular activity within the academic year.</li> </ul>	<p>MACS Academy £1600</p>	<p>Targeted pupils and specific groups of pupils have had access to greater opportunities to participate in extra-curricular activity. 90% of KS2 pupils have accessed an extra-curricular activity. There has also been an increase in girls participation, which has been a specific focus.</p>	<p>Sports lead to continue providing opportunities for targeted groups of pupils by working closely alongside class teachers and by monitoring assessment data.</p>
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• <b>Recognition of the importance of PE and Sport in Celebration assembly every week to encourage all pupils to aspire to being involved.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Achievements celebrated in assembly (match results + notable achievements) Displays from after school clubs.</li> </ul>	<p>n/a</p>	<p>School sport success celebrated in school assemblies and on social media/school newsletter. Sporting achievements from outside of school also celebrated in assemblies. Pupils also write sports reports and present during assembly time – providing cross</p>	<p>Continue to celebrate the achievements and participation of our pupils within class and assemblies. This will now also be promoted on our PE notice board next academic year.</p>

<ul style="list-style-type: none"> <li><b>Pupils to know how important PE and sport are through the creation of a Sports Council.</b></li> <li><b>Purchase new kit for pupils to wear when representing school in competitions/fixtures</b></li> <li><b>AfPE Membership – staying up to date with current initiatives and good practice.</b></li> </ul>	<ul style="list-style-type: none"> <li>Children to vote for a Sports Council who will help run intra-house events and suggest ways to improve PE and school sports in the future. Sport lead to also hold pupil voice conferences for SEN children.</li> <li>Replenish/replace old kit for pupils to wear when representing school.</li> <li>Subscribe to AfPE for membership. Also purchase new edition of Safe Practice in Physical Education, School Sport and Physical Activity.</li> </ul>	<p>n/a</p> <p>£800</p> <p>£600</p>	<p>curricular opportunities (reading, writing and oracy).</p> <p>Sports council implemented and termly meetings held. Pupils involved have been tasked to spread the message of the importance of sport and given opportunities to have a say on how sport and PE is organized at Avondale. Sport council has contributed to curriculum design and to our extra-curricular offer in school.</p> <p>New school kit purchased to enable pupils to represent school in a variety of competition and festivals. This has raised the profile of sport at Avondale and pupils feel proud to wear their kit.</p> <p>AfPE was used as a source of information regarding health and safety in PE. PE lead received regular updates to enhance our own practice within school. Staff have access to CPD and further</p>	<p>PE lead to ensure a new sports council is elected in the new academic year. PE lead to further develop the role of the sports council by continuing to find new ways of promoting healthy living and creating a buzz for sports at Avondale.</p> <p>Carry out an audit of current sport kit and identify any requirements for replacement kit in the next academic year.</p> <p>2024/2025 membership to ensure current practice and advice is received and adhered to within school PE lessons and extra-curricular</p>
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			advice. AfPE award applied for and school worked alongside a mentor to assist in the application process. Avondale achieved the afPE Quality Mark with distinction (3 years).	activities. School to work towards targets identified from afPE audit.
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li><b>Children to receive high quality PE lessons in a range of curriculum areas. Staff to also utilise this as targeted CPD.</b></li> </ul>	<ul style="list-style-type: none"> <li>BRCT to provide CPD to staff in a range of PE areas. Staff to observe, team teach and then teach sessions with progressive skills and outcomes. PE lead to distribute staff audit identifying areas for CPD.</li> </ul>	£3575	Staff audit completed at the end of academic year 2022/2023. Teachers identified for targeted areas of CPD in PE across the year. Identified teachers worked alongside BRCT staff to plan and teach elements of the lesson – percentage increasing across the course of lessons. Staff gained more confidence in teaching high quality PE lessons. Pupils within these lessons also received high quality PE teaching.	PE lead to carry out new staff audit and identify teachers for specific CPD in the next academic year. Staff in new year groups to be prioritized.
<ul style="list-style-type: none"> <li><b>Renewal of high quality PE Curriculum from GetSet4PE.</b></li> </ul>	<ul style="list-style-type: none"> <li>School to renew SLA for GetSet4E. PE lead to</li> </ul>	£550	Teachers had access to a high quality, logically sequenced,	PE lead to ensure subscription is renewed

<ul style="list-style-type: none"> <li>• <b>Children to receive high quality OAA experiences through Forest Schools provision. Staff to also utilise this as CPD.</b></li> </ul>	<p>evaluate the curriculum from previous year and then redesign the PE curriculum for 2023/2024 after reflecting on what went well/what to improve and develop.</p> <ul style="list-style-type: none"> <li>• CB (trained Forest School teacher) to continue providing 2x sessions per week across school. Teaching staff and TA's to take part in the sessions as CPD.</li> </ul>		<p>progressive and challenging PE curriculum. All pupils from EYFS – Y6 had access to high quality and inclusive PE lessons. Staff confidence teaching PE has continued to develop.</p> <p>All pupils from EYFS – Y5 have taken part in a half term of forest school sessions. Pupils have developed their resilience, independence, teamwork and social skills. Pupils have also been challenged to develop their problem solving and creative skills.</p>	<p>for 2024/2025. PE lead to redesign curriculum based on pupil and staff feedback/consultation.</p> <p>PE lead to work alongside forest school lead to continue developing practice and ensure plans are reviewed and put in place in preparation for the new academic year.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>• <b>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved, including offering some activities which are new to school.</b></li> <li>• <b>High quality OAA experiences for Y3 pupils.</b></li> <li>• <b>To allow children to experience a wider range of sport and OAA activities.</b></li> <li>• <b>Improvement and replenishment of sports</b></li> </ul>	<ul style="list-style-type: none"> <li>• Wide range of KS2 clubs to continue. PE lead to discuss ideas for this with the sports council.</li> <li>• Part funded OAA trips during summer term to provide access to new opportunities/experiences.</li> <li>• Identify activities which children want to take part in and put plans in place for this to happen.</li> <li>• Carry out a PE stock</li> </ul>	<p>n/a</p> <p>£2000</p> <p>£500</p> <p>£2500</p>	<p>After regular consultations with sports council, many new clubs have been implemented. This has increased participation and offered broad and diverse opportunities for pupils to partake in sporting activities.</p> <p>59 pupils attended the 2024 trip to Outdoor Elements in the Summer 2 half term which is an OAA activity day. Across the day, pupils had the opportunity to develop their teamwork/social skills, resilience, independence, self-confidence, self-belief and self-esteem.</p> <p>Extra forest school sessions implemented for specific targeted pupils. Sessions focused on teamwork and social skills.</p> <p>Stock cupboard audit completed in Nov 2023 to then replenish</p>	<p>PE lead to continue consulting with pupils in order to continue providing a whole range of different sporting activities for pupils to enjoy taking part in.</p> <p>PE lead to consult with SLT and class teachers to discuss what other OAA experiences that we can offer our pupils next academic year.</p> <p>PE lead to consult with SLT and class teachers to discuss what other OAA experiences that we can offer our pupils next academic year.</p> <p>PE lead to carry out stock cupboard audit at</p>
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<p><b>equipment to enable a range of clubs are properly resourced and able to provide increased opportunities for pupils.</b></p> <ul style="list-style-type: none"> <li><b>Children to receive high quality OAA experiences through Forest Schools provision. Staff to also utilise this as CPD.</b></li> </ul>	<p>cupboard audit to identify PE equipment that needs replacing. Identify new resources/equipment which meet the requirements of the new PE curriculum. Purchase equipment for new and a variety of sports/activities</p> <ul style="list-style-type: none"> <li>School to purchase resources for the implementation of Forest Schools provision to offer more OAA experiences to pupils.</li> </ul>	<p>£1000</p>	<p>stock and purchase new stock. This enabled a whole range of extra-curricular activities to take place over the course of the year so that a greater proportion of pupils were regularly physically active. New stock also assisted in the delivery of high quality PE lessons.</p> <p>Resources purchased by CB throughout the year for Forest School provision. Resources contributed to high quality forest school sessions being delivered.</p>	<p>the start of the academic year to identify any stock replenishments or new stock so that high quality extra-curricular provision can continue.</p> <p>Ensure all necessary equipment is purchased and ready for the new academic year. Continue to look to source future resources through parents by recycling old materials. CB (Forest School Lead) to find ways to ensure resources are replaced focusing on sustainability.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>



<ul style="list-style-type: none"> <li>• <b>Children to have access to high quality competitions throughout the year with progression into regional events.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Continued involvement in DPSSA events and participation in Schools Games events.</li> </ul>	<p>£500 – DPSSA</p> <p>£960 – Schools Games.</p>	<p>Whole variety of competitions/festival/fixtures entered across the academic year with teams and individual pupils experiencing lots of success. Participation, inclusion and engagement has increased and a large number of pupils have been able to represent school including A,B and C teams to increase participation and engagement. Avondale awarded ‘Platinum School Games mark’ and afPE Quality Mark with distinction recognising our fantastic commitment to sport.</p>	<p>Continue involvement with DPSSA and School Games subscriptions in order to provide maximum opportunities for our pupils to partake in physical activities and sports outside of the curriculum. Avondale to continue identifying pupils to partake who do not sign up to extra-curricular activities.</p>
<p><b>Additional indicator identified by school:</b> Improvement in number of pupils achieving national standard for swimming by the end of KS2.</p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>• <b>Greater proportion of pupils achieving the national standard for swimming by the end of KS2.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Additional lessons offered to Y6 in the summer term to increase proportion of children achieving the KS2 benchmark. Smaller group sizes to ensure high quality sessions.</li> </ul>	<p>£750</p>	<p>Extra school swimming lessons provided to Year 6 non swimmers to increase the number of pupils who are able to complete 25m and complete water safety. This led to an increase in the number of pupils able to swim 25m – 91% of pupils achieved the benchmark.</p>	<p>PE leads to continue monitoring provision of swimming at Avondale and continue to develop strategies to improve our practice. School to continue providing extra swimming lessons for Year 6 pupils who cannot swim 25m in 2024/2025.</p>