

# KEY STAGE 1 CURRICULUM PLAN-Y1

## SUMMER TERM 2

**Role Play/ Visit Opportunities:** Home Corner/ Walk around local area.

**Books –** Beegu, The Three Little Wolves and the Big Bad Pig , a range of non-fiction books.

### English

#### **Non-Fiction – recount**

**Narrative- stories with repeating patterns**

#### Vocabulary, Grammar and Punctuation

Say, and hold in memory whilst writing, simple sentences which make sense.

Write simple sentences that can be read by themselves and others.

Separate words with finger spaces.

Punctuate simple sentences with capital letters and full stops.

Use capital letter for the personal pronoun I

Use capital letters for names of people, places and days of the week.

Use conjunctions to join sentences together.

To be able to use the suffix ed, ing, er and est.

To understand the prefix un.

To have an awareness of singular and plural.

To be able to read and write all Year 1 Common Exception words.

To read and write all High Frequency words.

#### Composition

Orally compose every sentence before writing

Re-read every sentence to check it makes sense

Orally plan and rehearse ideas

Sequence ideas/events in order

Use formulaic phrases to open and close texts

Write in different forms with simple text type features

Discuss their writing with adults and peers

Read aloud their writing to adults and peers

#### Spelling

Name the letters of the alphabet in order.

Use letter names to distinguish between alternative spellings of the same sound.

Spell words containing each of the phonemes already taught.

Be able to encode the sounds they hear in words.

Be able to read back words they have spelt.

Use their phonic knowledge when spelling unfamiliar words (i.e. produce phonically plausible spellings)

Write from memory simple sentences dictated by the teacher that include words taught so far.

To be able to add simple prefixes and suffixes to words.

To be able to read and write the rainbow words.

#### Handwriting

Hold a pencil with an effective grip

Form lower-case letters correctly– starting and finishing in the right place, going the right way round, correctly oriented

Have clear ascenders ('tall letters') and descenders ('tails')

Form capital letters correctly.

### Maths

#### Fractions

- Recognise and find half a shape
- Recognise and find half a quantity
- Recognise and find a quarter of a shape
- Recognise and find a quarter of a quantity

#### Position and Direction

- Describe turns
- Describe positions – left, right, forwards, backwards, above and below.
- Ordinal numbers

#### Numbers to 100

- Count from 50-100
- 10s to 100
- Partition 10s and 1s
- Number line to 100
- One more and one less
- Compar numbers

#### Money

- Recognise coins
- Recognise notes
- Count in coins

#### Time

- Before and after
- Days of the week
- Months of the year
- Tell the time to the hour
- Tell the time to the half hour

### Topic

#### Science

Investigating a range of materials and their properties.

#### Computing

Using a computer.

#### Music

Reflect, rewind and replay.

#### PE

Athletics – sports day

Forest School

#### Geography

Exploring our local area.

Looking at a range of maps to locate features of our local area.

Using fieldwork to observe human and physical features.

#### RE

Sacred places – Judaism.

#### PSHE – Changing Me

To look at life cycles and understand how humans change from a baby to an adult. To understand how we change, learn and grow.

#### Art

Formal Elements – focusing on shape, line and colour.



## SUMMER TERM 2

## HOME SWEET HOME