

Maths

To revise formal written methods for addition, subtraction, multiplication and division

To know multiplication facts up to 12 x 12

Time

Tell the time to 1 minute on an analogue and digital clock
Convert between analogue and digital times-24 hour clock-
problem solving

Geometry-angles and 2D shapes

Identify, compare and order angles-triangles, quadrilaterals, polygons and symmetry

Statistics

Interpret charts and line graphs and solve problems.

English

Non chronological reports about rainforest animals.

- To read a range of nonfiction books in order to gather information and knowledge
- Look at a range of non-chronological reports and their features and structure
- Discuss and record ideas
- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- Write a non-chronological report
- Evaluate and edit own and others' writing

Debate

- To take part in a formal debate on the theme of deforestation

Science

Living things and their habitats

- To recognise that living things can be grouped in a variety of ways.
- To explore and use classification keys to help group, identify & name a variety of living things in their local & wider environment.
- To recognise that environments can change and that this can sometimes pose dangers to living things.

**SUMMER TERM 2
AN AMAZON ADVENTURE**



Computing

Using Computer

Select, use and combine a variety of software on a range of digital devices to accomplish given goals.

PSCHE/RE

- Changing Me

Art

- To create sketch books to record their observations and use them to review and revisit ideas-generating ideas, making skills
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] making skills, formal elements
- To learn about great artists, architects and designers in history-knowledge of artists, evaluating (Arcimboldo, Sokari Douglas Camp)

Music

Reflect, Rewind and Replay

Geography

Location Knowledge – locate the world's countries using maps - North and South America, concentrating on environmental regions and key physical characteristics and major cities.

Place Knowledge – understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within South America

Human and physical geography: Describe and understand key aspects of physical geography, including: **Climate Zone and Biomes**

PE

Athletics and Rounders-4P
Swimming-4B