Whole School Knowledge, Skills and Understanding Coverage
EYFS and KEY STAGE 1
Subject Area: DESIGN & TECHNOLOGY

Avondale Primary School

Objectives	EYFS						Year 1						Year 2					
	Aut 1	Aut 2	Spr1	Spri 2	Sum 1	Sum 2	Aut 1	Aut 2	Spr1	Spri 2	Sum 1	Sum 2	Aut 1	Aut 2	Spr1	Spri 2	Sum 1	Sum 2
Design -They should work in a range of relevant contexts [for example, the home and school, gardens and playgrounds, the local community, industry and the wider environment].	All context throughout the year							School	School Gardens. Playground	School			School	School/kitchen			School	
Design: To design purposeful, functional, appealing products for themselves and other users based on design criteria.				✔		✔		✔	✔	✔			✔			✔	✔	
Design: To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.	✔	✔	✔	✔	✔	✔		✔		✔			✔			✔	✔	
Make: To select from and use a range of tools and equipment to perform practical tasks (for example cutting, shaping, joining and finishing)	✔	✔	✔	✔	✔	✔		✔	✔	✔			✔	✔			✔	
Make: To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristic	✔	✔	✔	✔	✔	✔		✔	✔	✔			✔	✔			✔	
Evaluate: To explore and evaluate a range of existing products								✔	✔	✔			✔	✔			✔	
Evaluate: To evaluate their ideas and products against design criteria								✔	✔	✔			✔	✔			✔	

Technical Knowledge: To build structures, exploring how they can be made stronger, stiffer and more stable				✓		✓		✓										
Technical Knowledge: To explore and use mechanisms (for example, levers, sliders, wheels and axles) in their products			✓	✓										✓				
Cooking and Nutrition: To use the basic principles of a healthy and varied diet to prepare dishes				✓	✓					✓					✓			
Cooking and Nutrition: To understand where food comes from										✓					✓			