

**Maths**

Addition and Subtraction

To be able to add and subtract 1, 2 and 3 digit numbers from 2 and 3 digit numbers, using regrouping.

Multiplication and Division

To be able to count in 2's, 5's and 10's and apply this understanding to the 2, 5 and 10 times tables.  
To be able to divide numbers by 2,3, 5 and 10.

Measure  
Looking at length and height.  
Looking at mass, capacity and temperature,

**English**

To develop positive attitudes towards and stamina for writing by writing entries into a diary and by writing narrative involving animal stories.

To write a structured piece of writing for a different purpose - diary writing.

To start using some of the diagonal & horizontal strokes needed to join letters and understand which letters, when adjacent to one another are best left un-joined.

Suffix - ing,er, est and es. Looking at homophones in spellings.  
Grammar - adverbs and noun phrases.

**Science**

By observing through video or first-hand observation and measurement, how humans grow  
By recording their findings using charts  
By asking questions about what things animals need for survival and what humans need to stay healthy  
By suggesting ways to find answers to their questions  
To describe the importance of humans of exercise, eating the right amount of different types of food, and hygiene.  
Medicines can be useful when we are ill  
Medicines can be harmful if not used properly  
**Animals including humans**  
**To understand food groups and know what a balanced diet consists of.**  
**To know the effect of drugs and medicines (PSCHE link) and the effect of exercise on the body (PE link)**

**PSCHE/RE**

Healthy Me

To talk about healthy bodies and healthy minds.

RE

How and why do we celebrate special and scared times such as Easter and Pesach?

**SPRING TERM 2  
BE HAPPY, BE HEALTHY**



**Computing**

Coding using block coding.  
Create and debug simple programs

Debug simple programs by using logical reasoning to predict the actions instructed by the code.

**History**

To know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

**Florence Nightingale**  
**Why she was famous? Why we remember her? Use a timeline to show when she lived.**  
**Why life was difficult during these times?**

**Geography**

No geography focus this term.

Art / DT

We will be looking at the artist Carl Warner. Carl is a photographer who creates edible landscapes.

Children will learn how to sketch, create observation drawings, plan their own edible landscape and make a 3D sculpture.

**Music**

Space - Looking at tempo, timbre, dynamics and instruments.

**PE**

Sport - Team Building  
Invasion Games