



Summer Term 1

THIS WEEK

Newsletter

W/C - 22.04.24

We hope that you all have had a lovely Easter break with your families. Spring is upon us and the days are getting longer – it is certainly nice to be driving home from work in daylight rather than in the dark! Hopefully, the sun will start to shine this term and we will be able to maximise our outdoor learning. If the weather forecast is to be hot and sunny please can you ensure that you send your child to school with a hat, a water bottle and wearing sun lotion. Please ensure all hats and water bottles are named. Any suntan lotion should be applied BEFORE they come to school.

Thank you for your continued support – The EYFS Team

THIS TERM'S TOPIC THEME

This half term our topic is Spring and New Life. During this topic we will be learning about the signs of Spring and how our environment changes during this season. We will compare and contrast Spring to other seasons. We will learn about spring flowers, looking at the similarities & differences between a real & artificial flowers. We will use our green fingers to plant seeds and watch them grow. Spring is a time when lots of baby animals are born. We will learn about farms animals and will name and match adults to babies. Later this term we will be visiting Mrs Dowson's farm and learn about animals and their young. We will also learn about why farmers keep dairy cows and how ice-cream is made. We will also learn about the life cycle of some animals.

[Please click on this link to view our topic overview.](#)

TALK 4 WRITING

This half term, we will be reading a variety of fiction and non-fiction books linked to our topic. During our Talk4Writing sessions our key texts will be Animal Babies, A Day at Greenhill Farm, The Very Hungry Caterpillar, Lola Plants a Garden, Plant the Tiny Seed, From Tadpole to Frog. During our writing sessions we will be use our phonic knowledge to write simple sentences, using simple punctuation.

This half term we will continue to practise our handwriting, ensuring we are holding our pencils and forming each letter correctly.

READING

Reading books will be collected every Monday and two new books given. Library books will be collected and changed every Friday. Please ensure that your child brings their reading bag to school every day as throughout the week there are opportunities to participate in extra reading sessions with the EYFS staff.

In Reception, our main focus for homework is reading and we ask that pupils read for approx. 10-15 minutes five times a week. This reading practice should include their school reading book/s but may also include practising their letter sounds or tricky words, sharing a library book, a free read book or even a bedtime story.

PHYSICAL DEVELOPMENT (PE)

This term our P.E. day will continue to be Friday. All children will be required to bring their P.E. kit into school (black shorts or tracksuit bottoms, white t-shirt, black pumps or trainers, including their P.E. hoodie if you have chosen to have one of these) and it should remain in school so they can get changed on the relevant day. P.E. kits will be sent home at the end of this half term for washing. As you will appreciate getting Reception pupils changed for P.E. is no easy feat. Please can you support your child in doing this independently and ensure all items of clothing / shoe wear are clearly named and your child is aware where to find their name in each item. A bobble is needed for long hair and for health and safety reasons jewellery must not be worn and will need to be removed prior to coming to school.

DATES FOR YOUR DIARY

- Monday 22nd April – Earth Day / Eco Day – Non Uniform Day
- Thursday 25th April – Class Photos John Hunt Photography
- Friday 26th April – Spring Reports to go Home
- Tuesday 30th April – Reception Dental Talk
- Wednesday 1st May – Reception Class Assembly (2.50pm start)
- Wednesday 8th May – Reception Trip to Mrs Dowson's Farm
- W/C Monday 13th May – Year 6 SATs
- Monday 20th May – Parents' Drop-In (3.30pm – 4.30pm)
- Thursday 23rd May – New Intake Meeting (6.30pm in main hall)

REMEMBER!

Wednesday 1st May – Reception Class Assembly (2.50pm start)

PSED – JIGSAW



This term's Jigsaw unit is all about Relationships.

- Session 1 - My Family and Me – we will explore how all families are different and identify some of the jobs are done in a family.
- Session 2 - Make friends, make friends, never ever break friends! Part 1- we will explore ways to make friends and what we could do to stop feeling lonely.
- Session 3 - Make friends, make friends, never ever break friends! Part 2 – we will explore ways to solve problems and stay friends
- Session 4 - Falling Out and Bullying Part 1- we will begin to explore and discuss the impact of unkind words
- Session 5 - Falling Out and Bullying Part 2 – we will learn how to use Calm Me time to manage our feelings
- Session 6 - Being the best friends we can be – explore what makes a good relationship / know how to be a good friend