

Example of Reception Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.35-8.50	Do It Now Morning Activities	Do It Now Morning Activities	Do It Now Morning Activities	Do It Now Morning Activities	Do It Now Morning Activities
8.50-9.00	Registration	Registration	Registration	Registration	Registration
9.00-9.30	Daily Phonics	Daily Phonics	Daily Phonics	Daily Phonics	CELEBRATION ASSEMBLY
9.30-9.45	Whole Class Input (Literacy or Maths)	Whole Class Input (Literacy or Maths)	Whole Class Input (Literacy or Maths)	Whole Class Input (Literacy or Maths)	Weekly Phonics Review
9.40-11.30	Continuous Provision / Small Group Activities - guided reading, maths and literacy	Continuous Provision / Small Group Activities - guided reading, maths and literacy	Continuous Provision / Small Group Activities - guided reading, maths and literacy	Continuous Provision / Small Group Activities - guided reading, maths and literacy	Continuous Provision / Small Group Activities - guided reading, maths and literacy
	Story time	Story time	Story time	Story time	Story time
LUNCH 11.45 – 12.45	Toilet & hands wash	Toilet & hands wash	Toilet & hands wash	Toilet & hands wash	Toilet & hands wash
	Lunch	Lunch	Lunch	Lunch	Lunch
12.45 – 1.00	Registration & Supervised tooth brushing	Registration & Supervised tooth brushing	Registration & Supervised tooth brushing	Registration & Supervised tooth brushing	Registration & Supervised tooth brushing
1.00-1.15	Whole Class Input	Whole Class Input	Whole Class Input	Whole Class Input	Physical Development e.g. - Write Dance / Fundamental Movement / Yoga & mindfulness
1.20-2.30	Continuous Provision / Small Group Activities	Continuous Provision / Small Group Activities	Continuous Provision / Small Group Activities	Continuous Provision / Small Group Activities	
2.30-3.15	Key worker time –Show & Tell & Daily Reflection Time Story time	Key worker time – Time to Talk & Daily Reflection Time Story time	Key worker time – Time to Talk & Daily Reflection Time Story time	PSED - JIGSAW SESSSION Story time	Song Time

Visual Timetable

In Reception, our visual timetable is key in supporting pupils with their transition into school. When pupils start school one of their biggest concerns is when they will be going home. We discuss our visual timetable throughout the day and it enables pupils to develop a sense of time and structure of the school day. This in turn helps reduce any anxiety levels.

Have a look at an example of a typical day at school and talk to your child about the activities they may do.

