

**Maths**

**Time**

tell and write the time from an analogue clock using a variety of clock faces.  
 estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours;  
 know the number of seconds in a minute and the number of days in each month, year and leap year  
 compare durations of events.

**Shape**

draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them  
 recognise angles as a property of shape or a description of a turn  
 identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn;  
 identify whether angles are greater than or less than a right angle  
 identify horizontal and vertical lines and pairs of perpendicular and parallel lines

**Statistics**

interpret and present data using bar charts, pictograms and tables  
 solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in

**PSHCE**

Jigsaw Scheme – Piece 6 Changing Me

**Geography**

We will look and investigate the local area of Ribchester looking at the human and physical reasons people may have settled there.

Children will use 4-figure grid references on OS maps and the 8 points on a compasses to help them build up a knowledge of the area world

**English**

Writing – Non Chronological Report and Narrative description (The Night Gardener)

Punctuation and Grammar – Revision of grammar terminology, tenses including present perfect tense

Handwriting - Use the diagonal and horizontal strokes needed to join letters and understand which letters when next to one another are best left un-joined

Inference / Comprehension – Whole Class Guided Reading - To listen to and discuss a wide range of fiction poetry, plays, non-fiction and reference/text books. Reading a variety of books that are structured in different way and for a range of purposes.

Inferring characters' feelings and motives for their actions - justifying inferences with evidence.

Prepare poems and plays to perform and recognise some forms of poetry.

**Summer term 2  
 Glorious Gardens 2023-2024**



**Art and Design**

**Formal Elements**

- I can recognise and accurately draw simple shapes in objects
- I know that geometric shapes are simple 2D and 3D shapes that make up forms and objects
- I know that the points, lines, shapes and space that make up simple 2D and 3D shapes are known as 'geometry'
- I know how to bend, manipulate and join wire to create shapes
- I know that 'tone' refers to the light and dark areas of an object or artwork
- I know that when shading I must use the side of a pencil and hold it flat to the paper

**Science**

**Plants**

In Science we will be learning all about plants. By the end of this topic children will be able to:

- Identify and describe functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow).
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

**Working Scientifically –**

- Compare the effect of different factors on plant growth
- Observe different stages of a plant cycle
- Look for patterns in the structure of fruits and how seeds disperse
- Observe how water is transported in plants

**Computing**

In computing we will learn how to recognise familiar forms of input and output devices and how they are used. Children will be able to make efficient use of familiar forms of input and output devices to create a fact file on plants

**PE**

Athletics and Tennis

**RE**

Proverbs: is the book of Proverbs still relevant today?

**Music**

3S – Tenor Horn  
 3L - Composition