



Reception Spring Term

NEWSLETTER

Welcome Back To School!

Happy New Year!

We hope you enjoyed the Christmas break and managed to relax with your families. Last half term was fantastic and we are very proud of how hard the children worked. We were particularly pleased with wonderful performances that the children gave in our Christmas nativity. We're sure you were as proud of them as we were. It was lovely to see all the children back last week after the break and we hope they are ready for another busy term in Reception.

Thanks for your continued support - The Reception Team

NEXT STEPS IN LEARNING THIS HALF TERM

This half term our topic is 'Our Frozen World'. Please [click here](#) to see the attached topic overview for more details.

NEXT STEPS IN PHONICS

In Phonics, we will commence with the teaching of phase 3 letters and sounds.

GPC's

j / v / w
x / y / z / zz
qu / ch / sh
th / th / ng

Tricky Words

he she
we be me
was my
you they

NEXT STEPS IN LITERACY

In Literacy this term, we will continue to develop our hand strength and formation of letters. During our weekly handwriting sessions, we will reinforce the correct pencil grip and learn to correctly form the robot letters r, n, m, h, b, k.

We will begin to apply our phonic knowledge within our writing. There will be lots of opportunities for pupils to mark make and write independently within our continuous provision. Our writing this half term will be based around our key texts – Polar Bear, Polar Bear, and writing simple instructions.

NEXT STEPS IN MATHS

Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will learn to connect quantities to numerals

Pupils will:

1. Subitise within 5 focusing on die patterns
Match numerals to quantities within 5
2. Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number
3. Focus on 5
4. Focus on 6 and 7 as '5 and a bit'
5. Compare sets and use language of comparison: more than, fewer than, an equal number to make unequal sets equal

NEXT STEPS IN PERSONAL & SOCIAL DEVELOPMENT - JIGSAW

Personal, Social and Emotional Development is a prime area within the EYFS curriculum. This term our Jigsaw unit is "**Dreams and Goals**". As part of this unit, we will be exploring – how to set a simple goal, how to work out how to achieve that goal, how to work well with a partner, how to tackle a new challenge and understand this might stretch my learning, how to identify obstacles which make it more difficult to achieve a goal, how I feel when I succeed in a new challenge and how I celebrate it.

READING

- As always, reading remains a key priority in Reception and for home learning.
- This term, pupils will participate in 1 guided reading session every week. There will also be opportunities to read on a 1:1 basis. Therefore, it is important that all children bring their reading books into school on a daily basis.
- Please try to ensure that you are reading with your child at least 5 times a week. This could include reading their home reading books, as well as practising letters sounds, tricky words, reading their library book, or sharing a bedtime story.

NEXT STEPS IN PHYSICAL DEVELOPMENT

- During the Spring term, our P.E day will be on Friday. However, physical development plays an important part in the EYFS curriculum and so we have many opportunities both indoor and outdoor to develop both gross and fine motor skills.
- Our PE unit this term is Dance. In this unit, children will develop their expressive movement through the topic of 'everyday life'. Children will explore space and how to use space safely. They will explore travelling movements, shapes and balances, and choose their own actions in response to a stimulus. They will be given the opportunity to copy, repeat and remember actions. Pupils will be encouraged count to help them keep in time with the music. They will perform to others and begin to provide simple feedback.
- We will also continue we our Write Dance programme which is an approach and a method that provides movement opportunities so children can develop the physical skills needed to develop their handwriting skills. The movement is driven by the music and the underlying principle is enjoyment to build confidence.
- Please ensure that your child has their P.E. kit in school and all items are clearly named.
- Please take out any earrings on our PE day (Friday) and ensure long hair is tied back.
- As part of this lesson pupils are encouraged to dress and undress independently. Please continue to develop your child's independence and practise this skill at home.

FOREST SCHOOL

Throughout this term, as part of our outdoor play provision, the pupils will get an opportunity to work in small groups with Miss Braysford in our forest school. Forest school will take place on Thursday afternoon and all outdoor clothing will be provided by school.



RECEPTION ASSEMBLY

On **Thursday 6th February** it is the turn of the Reception pupils to present their assembly. The assembly is an opportunity to showcase some of the learning that has taken place within our Reception unit. The assembly will start at 2.50pm and will take place in the main school hall. Access to school will be through the doors near the school kitchen. We look forward to seeing you there.

DATES FOR YOUR DIARY

- Wednesday 15th January – 6J Class Assembly at 2.50pm
- Thursday 16th January – 1S Class Assembly at 2.50pm
- Wednesday 29th January – 3L Class Assembly at 2.50pm
- **Thursday 6th February – Reception Class Assembly at 2.50pm**
- Wednesday 12th February – 6C Class Assembly at 2.50pm
- **Thursday 13th February – Parents' Evening (1:30pm finish)**
- Friday 14th February – School Closes for half term at 3.15pm



*Have a lovely week.
The Reception Team*

Read more

www.avondaleschool.co.uk