





Blackburn Rovers CPD/Extras Impact Report

| What? | Which Involves | Impact |
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| High quality CPD for Avondale teachers. | Avondale teaching staff completed evaluation forms and specific CPD was directed for staff in a multitude of areas including: dance, gymnastics, net and wall, invasion games and fundamentals. Teachers worked alongside the coaches to utilise the 'team teaching approach' to deliver high quality PE lessons. | Twelve teachers received high quality CPD from BRCT coaches. This upskilled our Avondale teaching staff providing increased confidence in teaching PE lessons from our curriculum. This will lead to our pupils receiving higher quality PE lessons. |
| First team player visit | A first team player visited the school and met pupils and engaged in classroom activities. Two BRFC academy scholars visited school. | First team player Jake Garratt visited the school. He took part in a Y6 PE lesson, carried out Q and A sessions in a range of KS2 classes and discussed the importance of working hard in class and developing a love for reading. This was an inspiring message for some of our pupils. Two academy scholars also visited school spent some time engaging with our EYFS pupils who all wrote the players letters. They then spent 45 minutes in a Year 6 French session. They listened to the chn read and took part in whole class discussion. (see photos and pupil voice) |
| Extra-curricular after school clubs | BRFC coaches delivered after school clubs taking part in a variety of sporting activities. | 117 pupils took part in BRCT after school clubs in a range of activities including: dance, gymnastics, football, multi-skills and athletics. |
| Year 3/4 Central Venue League | Boys football league playing a round of matches on a weekly basis. | Provided the opportunity for 8 players to represent the school in a competitive event. This was a new experience for 5 of the boys. Football and teamwork skills improved and chn had the chance to take part in competitive sport. The team finished in 1st place and won the league. |
| Year 5/6 Central Venue League | Boys football festival playing a round of matches on a weekly basis. | Provided the opportunity for 8 players to represent the school in a competitive event. Football and teamwork skills improved and children had the chance to take part in competitive sport. |
| EYFS Fundamentals Festival | An inclusive multi-skills festival for EYFS pupils at another school | 12 pupils from EYFS were able to represent school in an inclusive multi-skills event at another school. This introduced the children to a range of activities and games whilst developing social and communication skills. |
| SEN Multi-skills Festival | An inclusive festival of sport for pupil with SEND. | 8 pupils were able to attend a sports competition playing a range of games. This enabled children to develop their confidence, self-esteem try new sports, and promote teamwork/social skills. |

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| KS1/LKS2 Gifted and | A gifted and talented football competition held | 5 pupils were able to take part in a G&T competition at a professional |
| Talented Football | at BRFC Football Academy. | football club. Scouts were present to identify exceptional talent. Pupils were |
| Competition | | coached by BRFC academy players. Players developed their football skills |
| | | and improved teamwork skills. One pupil stated 'This has been the best day |
| | | of my life!" |
| Whole KS2 Joy of Moving | Whole KS2 sports and physical activity day for all | 240 pupils had the opportunity to take part in a whole day dedicated to |
| Festival | pupils in Y3, Y4, Y5 and Y6. | sport and PE. Pupils took part in a carrousel of activities on the yard, in the |
| | | gym and in the hall. Pupils developed their love for physical activity whilst |
| | | learning about the importance of leading healthy lives. |
| Fizz Free February | Whole school initiative which encouraged pupils | 52 pupils completed Fizz Free February and went a whole month without |
| · | to avoid fizzy drinks for a whole month. | drinking any fizzy drinks. Pupils were presented with certificates on |
| | · | completion of their Fizz Free February charts and they were encouraged to |
| | | share their success with peers. This reinforced the importance of healthy |
| | | eating/drinking and maintaining a healthy lifestyle. |
| Year 3 Healthy Teeth | Year 3 pupils took part in 4 sessions linked to | 57 pupils able to learn the importance of brushing teeth twice a day and |
| Project | cleaning teeth followed up by a physical | how to instil healthy habits. Pupils taught the benefits of healthy heating and |
| | activity session. | how certain foods are not good for teeth or for the body. Pupils then took |
| | , and the second | part in a physical activity session to reinforce the importance of leading |
| | | healthy lives. |
| KS2 Climate Change | 8 pupils represented school at a climate change | Pupils presented arguments and presentations to encourage change to |
| Networking Project | conference at Ewood Park – BRFC. | help problems linked to climate change. Pupils were taught the importance |
| | | of reduce, re-use and recycle and then delivered these messages back to |
| | | school. School council adopted some of the issues raised and then |
| | | promoted this around school so that our whole school community could |
| | | player their part. |
| Free signed BRFC Football | Signed football shirt sent to the school | Displayed in school – creating community links and encouraging our pupils |
| shirt | | to support their local team. |