SPRING TERM 1

Maths

Multiplication and Division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

DT

To design playground equipment for a child to help exercise different parts of their body.

<u>History</u>

- I know the names of 4 ancient civilisations
- I know some key facts about ancient civilisations e.g. when and where they lived
- I can use resources to gather evidence and find answers about the past
- I know where the ancient civilisations fit in chronological order
- I know similarities and differences between the 4 civilisations
- I can select and organise relevant historical information using appropriate dates and terms.
- I know how the social hierarchy of the Shang dynasty was organised
- I know what life was like for different people in the Shang Dynasty

<u>English</u>

- <u>Writing –</u> Adventure/ Quest Story
- Class Novel The Firework Maker's Daughter
- Punctuation and Grammar Conjunctions, expanded noun
- phrases, punctuating speech <u>Spelling-</u> Homophones, prefixes
- Handwriting Use the diagonal and horizontal strokes
- needed to join letters and understand which letters when next to one another are best left un-joined
- Inference / Comprehension To listen to and discus a wide
- range of fiction poetry, plays, non-fiction and
- reference/text books. Reading a variety of books that are structured in different way and for a range of purposes. Inferring characters feelings and motives for their actions justifying inferences with evidence.



<u>Music</u>

Kapow Music – Creating compositions in response to an image

<u>RE</u>

What does it mean to be called by God?

<u>Science</u>

Light and Dark

Recognise that they need light in order to see things and that dark is the absence of light. To notice that light is reflected from surfaces. Recognise the light from the sun can be dangerous and that there are ways to protect their eyes. To recognise that shadows are formed when the light form

a light sources is blocked from a solid object.

To find patterns in the way that the shadows change.

Computing

Net searching/ Using a computer

- I can use a search engine to find web pages
- I can make choices on which program is best for a given task
- I understand that not all websites are as reliable as others

<u>French</u>

Animals that I like and that I don't like

<u>PSCHE</u>

Dreams and Goals

<u>PE</u>

Gymnastics & Football – 3B Forest Schools – 3L