

English

- **Class Novel – Charlie and the Chocolate Factory**
- **Writing** –Explanation Texts, Shape poems
- **Punctuation and Grammar** - Full stops, capital letters, exclamation marks/question marks expressing time place and cause using conjunctions e.g. when, so, before, after, while and because, fronted adverbials, prepositions
- **Spelling** – Common exception words, homophones, prefixes and suffixes
- **Handwriting** - Use the diagonal and horizontal strokes needed to join letters and understand which letters when next to one another are best left un-joined
- **Inference / Comprehension** - To listen to and discuss a wide range of fiction poetry, plays, non-fiction and reference/text books. Reading a variety of books that are structured in different way and for a range of purposes. Inferring characters feelings and motives for their actions - justifying inferences with evidence.

Science

To identify that animals including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

- **Animals, including humans – What makes a balanced diet?**
- **Food and nutrition**

PSHE

- Celebrating difference

AUTUMN TERM 2 2023-24 Food Glorious Food



Maths

Addition and subtraction

- add and subtract numbers mentally, including:
 - a three-digit number and 1s
 - a three-digit number and 10s
 - a three-digit number and 100s
- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Multiplication and Division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m

Computing

Using Computer

- To make choices on which is the best program is best for a given task
- To choose the ideal software for making different resources

Music

- Musical ballads

Geography

Human and Physical Geography / Location knowledge – locate countries on a world map
To use a range of methods to study the local area

- **Where in the world does our food come from?**
- **The journey of food - from field to table.**
- **Compare farming in UK with farming in other countries**

R.E

- **3.2 Christmas. How does the presence of Jesus impact on people's lives? How is Christmas celebrated around the World**

French

- To respond to a classroom command
- To understand and remember some days of the week
- To write days of the week
- To understand and remember some months of the year
- To know some facts about Christmas
- To remember how to pronounce some sounds in colours

DT

Understand and apply the principles of a healthy and varied diet
To design, make and evaluate their work. and materials
To use a wide range of tools and materials

- **Create a healthy product (smoothies)**

PE

- **Ball Skills and Dance**