

EARLY YEARS FOUNDATION STAGE TOPIC OVERVIEW SUMMER TERM 2

Communication and Language

- ❖ Role play area –
- ❖ Retell key texts using words & actions- The Train Ride, Emma Jane's Aeroplane.
- ❖ Key Worker Sessions - Show and Tell / News Time / Story time / Rhyme Time
- ❖ Key Language Concepts developed through key worker sessions – Understanding which day comes next. Understanding passive sentences. Identifying an increasing range of emotions and feelings in ourselves and others. Beginning to understand idioms. Predicting what might happen next. Understanding periods of time. Using category names and explaining the differences between things in the same category/finding the odd one out
- ❖ Section 9.9 Making inferences using idioms
- ❖ Section 9.10 Talking about things that are going to happen (the future tense)

Mathematics Pupils will:

- continue to develop their counting skills, counting larger sets as well as counting actions and sounds
- explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame
- compare quantities and numbers, including sets of objects which have different attributes
- continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2
- begin to generalise about 'one more than' and 'one less than' numbers within 10
- continue to identify when sets can be subitised and when counting is necessary
- develop conceptual subitising skills including when using a rekenrek

Go Jetters



Expressive Arts and Design

- ❖ Art from around the world-French painters, sand art, aboriginal art, African art
- ❖ Dance linked to the Greedy Zebra, international folk dance.
- ❖ Songs from around the world- wake and shake,

Physical Development

- ❖ Focused Unit – Games
- ❖ Team games – sports day
- ❖ Outdoor play

Literacy

- ❖ Key Texts – Fiction: Hello Grandma, The Train Ride, Emma Jane's Aeroplane, Violet the Pilot.
- ❖ Supplementary texts - Don't Let the Pigeon Drive the Bus! London Bus, We can catch the bus, We Can't take an Elephant on the Bus, Naughty Bus, Mrs Armitage on Wheels.
- ❖ Create word bank linked to Transport and Our World and explore the meaning of new words.
- ❖ Retelling the story of selected texts- Talk 4writing.
- ❖ Reinforcing knowledge of the golden rules for writing - capital letters, finger spaces and full stops.
- ❖ To be able to read and write sentences using phonic knowledge
- ❖ Letter Formation – zig-zag letters – v w x z / ascenders & descenders

Personal, Social and Emotional

- ❖ Jigsaw Unit 6 – Changing Me
- ❖ Keeping safe in the sun
- ❖ Key worker Time
- ❖ Transition to Year 1

Understanding of the World

Sense of Place –

- ❖ What is a journey? Journeys we have been on
- ❖ Exploring different types of transport - ways we can travel to different places.
- ❖ Where did Emma Jane fly to? – focusing on London, Paris, New York, Venice, Beijing and Sydney

Sense of Time –

- Comparing / similarities & differences between old & new transport
- Historical figure - Amelia Mary Earhart

Special times & celebrations –

- Father's Day