



Reception News

Avondale Primary School

W/C - 04.11.24



Autumn 2

WELCOME BACK

We hope you had a lovely half term and a fun-filled Halloween. We are all very impressed with how independent the pupils have become during their first half term at school and your support certainly makes a difference. If you didn't manage to speak to us at parents' evening, please contact us at school so we can share with you how your child has settled. We are looking forward to another fun-filled half term. This half term is always very busy and exciting with the preparations for Christmas. As part of our preparations, the Reception children will be taking part in a Christmas Nativity - more details about this will follow shortly.



Dates for your Diary

- 13.11.24 - Reception Parental Curriculum Workshop - Mathematics (3:30pm)
- 29.11.24 - Whole School Christmas Craft Day
- 16.12.24 - Reception Afternoon Christmas Performance (2:15pm)
- 16.12.24 - Year 1 / 2 Evening Christmas Performance (6:00pm)
- 17.12.24 - Year 4 / 5 Afternoon Christmas Performance (2:15pm)
- 17.12.24 - Reception Evening Christmas Performance (6:00pm)
- 18.12.24 - Year 1 / 2 Afternoon Christmas Performance (2:15pm)
- 18.12.24 - Year 4 / 5 Evening Christmas Performance (6:00pm)
- 19.12.24 - Christmas Jumper Day
- 19.12.24 - Christmas Lunch Day
- 19.12.24 - Year 3 Carols Around the Christmas Tree (2:15pm)
- 20.12.24 - School Closes for Christmas (1:30pm)

What we are studying this half term

- For the next few weeks our theme will be - Autumn Days. We will learn about that changes that occur during the season of Autumn. We will followed a route to Sunnyshurst Woods to look for signs of Autumn. Last week we read the delightful story - Pumpkin Soup and made some delicious soup. We will develop our drawing skills - observational drawing of leaves. We will also learn how people and animals adapt to the changes that occur during Autumn.
- Ours key texts this half term will be Leaf Trouble, We're Going on a Leaf Hunt, Leaf Man and a non-fiction text All About Autumn.
- This half term the focus for our weekly PSED sessions will be - Celebrating Differences. During this unit the pupils will explore - What I am Good At, I'm Special, I'm Me! Different Families, Houses & Homes, Making Friends.

[Please click on this link for more details.](#)



Next steps in learning this week

Next steps in Language –

Our language focus will be developing understanding of 'behind' and 'in front', understanding the negative form and the narrative question "where".

Why is this important?

'Behind' and 'in front' are prepositions and are used to describe the placement of objects or people.

Children begin to understand negatives with 'no' and 'not' and then progress to understanding the reduced form (e.g. 'isn't', 'can't' and 'don't').

Our 'Rhyme of The Week' is Miss Polly had a Dolly –

https://www.youtube.com/watch?v=VTmmodaO2M_U

Next steps in Phonics –

In phonics this week the children will be learning the sounds – ck / e / u, and learning to read the tricky words –the, I. Please continue to practise recognising and saying the sounds we have learnt so far, it is really important that pupils can readily recognise and say each sound.

How you can support at home –

- Encourage your child to recognise and read the sounds taught so far – s a t p i n m d o g c k
- Practise blending sounds to read the words
- Practice writing simple words containing these sounds e.g. dog, cat, pig
- Can your child spot any of these sounds and letters in their environment or a story?
- Children make the most progress in phonics and early reading when they practise. We recommend that pupils read at home 5 times each week – this could be either practising their reading book, alphabet sounds, tricky words or reading a story together. Please remember to sign your child's reading diary each time your child has read at home.

Next steps in Literacy –

Our key text this week is the delightful story – Leaf Trouble. We will learn about who is in the story and introduce the word – characters. We will learn an illustrator is someone who draws or creates images. We will draw our own illustration for the story and use our phonic skills to write simple words/sentence to match.

This half term our next steps in handwriting will be learning to form all the "ladder letters" correctly. This week our focused letter is the letter li.

How you can support at home –

- Practise forming letters correctly. Practise these letters in a variety of media e.g. glitter, shaving foam, flour, as well as with pencils.
- Remind your child to always hold their pencil in a tripod grip.



Next steps in Maths –

Our unit this week will focus on counting, ordinality and cardinality

This week, the children will continue to engage with activities that underline the purpose of counting – to find out 'how many' objects there are altogether. They will reinforce their understanding of cardinality – that the last number in the count tells us 'how many' things there are altogether in a set of objects – and they will further practise their 1:1 correspondence skill, by counting numbers at the same time as moving or tagging objects.

A key focus this week is deepening their understanding of 5 as a quantity by linking the number itself to the 5 fingers on one hand. The children will also begin to explore ways to represent numbers to 5 using both their fingers and the Hungarian number pattern. These key representations will help to underline the 'fiveness' of 5 and provide structures that will support later exploration of its composition and its relationships with other numbers.



NEXT STEPS IN KNOWLEDGE OF THE WORLD –

This week we will also learn about Remembrance Day and why people wear poppies.

Reception Curriculum

Workshops for Parents/Carers

On Wednesday 13th November we will be holding a Maths Curriculum workshop for parents and carers – 3.30–4.15pm